

亚里士多德与亚里士多德传统 (Aristotle and Aristotelian Tradition)

Aristotle: *Metaphysics* Λ

Instructors: 程炜 (cheng.wei@pku.edu.cn)

Room: 理教 212

Time: 周二 18:40-21:40

个人主页: www.philcw.com

Office hours: 邮件预约

课程简介

本课程是古希腊哲学的进阶课程, 要求学生至少学习过或者自学过一门古希腊哲学尤其是亚里士多德的相关课程。23 年秋季学期, 我们将一起研读亚里士多德《形而上学》的 lambda 卷, 它常常被视为亚氏“神学”的核心文本, 但在《形而上学》中的地位又争议重重。在仔细阅读文本的基础上, 我们将尝试理解和批判性地评估本卷的观点与论证, 它与《形而上学》其他卷的关系, 以及亚氏对第一推动者与理智 (nous) 的看法。亚里士多德的其他著作、Theophrastus 和其他古代注解家的相关讨论也将有选择地被考察。当然, 近期学术界对亚里士多德《形而上学》、第一哲学、宇宙论和神学的争论同样不会忽视。本课程将参比 lambda 卷的传统校勘本 (尤其是 Jaeger) 以及新校勘本 (尤其是 Fazzo), 因此希腊语是必要的参与条件。此外, 也鼓励学生阅读各种当代语言的二手文献。

This advanced seminar in ancient Greek philosophy requires students to have taken at least one course in ancient Greek philosophy or have self-studied the relevant areas, especially Aristotle. In the Fall Semester of 2023, we will read Aristotle's *Metaphysics* Λ together, a central text of Aristotle's metaphysics and theology. Through close reading of the text, we will try to make sense of and evaluate Aristotle's theses and arguments, especially his views on the prime mover and intellect. Relevant materials from Aristotle's other works, Theophrastus, and ancient commentators will also be selectively explored. Of course, recent scholarly debates over Aristotle's metaphysics and theology will be taken into consideration. The participants are encouraged to engage with the original texts and Ancient Greek is thus required for this course. Moreover, the ability and willingness to read research literature in modern languages is also expected.

课程目的

- 提供亚里士多德《形而上学》, 尤其是 lambda 卷的基本知识, 初步了解相关领域的学术传统和主流学界的核心关注与最新进展;
- 了解关于亚里士多德《形而上学》、形而上学、第一哲学和“神学”和宇宙论等相关概念的联系与区分, 尤其是 lambda 卷涉及论题与这些概念的关系;
- 展示亚里士多德在后世哲学, 特别是古代评注传统中的影响, 以及评注传统对于亚里士多德的接受与改造;
- 初步掌握古希腊哲学文本的细读与分析技巧, 提高在工具书、注解以及各种研究的帮助下独立思考的能力;
- 帮助学生发展和提高在哲学, 尤其是古希腊哲学相关领域的表达和写作的技能。

授课形式与考核要求

This course is a seminar rather than a lecture. Final grades will be determined by three components:

- Participation 20% (question-raising, response, discussion, etc.)
- Presentation 20% (with handout or/and ppt)
- Final Papers 60%: for graduate students, a research article or commentary on *Metaph. Λ* (ca. 10000 字 or 7000 words); for undergraduate student, an essay focusing on argument reconstruction and analysis, ca. 6000 字 or 4000 words. (notes and bibliography included, ca.= +/-300). The ddl. for the paper: 22th Jan. 2024, 11: 59 pm (graduate students); 15th Jan. 2024, 11: 59 pm (undergraduate students).

Formal requirement:

- 1.5 spaced, character 12, a unified form of reference (Chicago, APA, or others)
- Greek authors and works should be referred to by the abbreviations used in Liddell-Scott-Jones or *Oxford Classical Dictionary* (4th edition)
- Journals should be referred to by the abbreviations used in *L'Année Philologique*, in italics.

Participation: You are expected to prepare for class in advance of classroom discussions by reading and studying assigned materials before class (usually one chapter of the source and one research paper or book chapter, sometimes with materials in handouts). I do not expect complete mastery of the second literature, but it is obligatory to read the source in advance. Given that many of the readings will be difficult and challenging, it is acceptable not to immediately understand everything you read. However, you are also encouraged to come to class with questions and comments about the readings. That is to say, everyone should try their best to make substantial comments and be a positive contributor to the overall conversations.

Final Papers: The papers will be your chance to practice your writing skills and develop your thoughts at greater length. Those who want to write a research article should first discuss with me in advance about your topic and bibliography. For those who choose commentary as an alternative, the text in question should be a passage from Aristotle's *Metaphysics* lambda. Undergraduate students are expected to write an essay focusing on argument reconstruction. Your reconstruction and analysis should include substantive conversations with contemporary scholarship (at least two studies in the 'Obligatory Readings' below should be taken into consideration).

Additional Explanation:

- 1) If you have a good reason for being unable to submit work by a deadline, you must come to discuss this with me well in advance (**at least one week**) so that we can agree on a rearrangement. You will not be able to contact me at the last minute about this. If we do not agree to a new deadline, you will lose marks (**10% per day** – including weekends – for essays; late responses and missed quizzes will get no marks at all). The only exceptions to this will be for serious and well-documented emergencies.
- 2) For those who decide to write a research article, please submit **a detailed outline of the paper with a key bibliography (two pages)** in advance. If you have not

yet read Jim Pryor's *Guidelines* on writing a philosophy paper, please read it before you start writing. The grade will depend on your selection of the topic, the clarity of your presentation, and the quality of your argument. A mere summary – even if completely on point – won't get you above C.

For those who want to write a commentary, please hand in **an example of your work (two pages)** in advance. *Oxford Guidance on Commentaries and Gobbets* (Faculty of Classics) can help you get a sense of what a commentary should be. The grade will mainly depend on your understanding of the text and the quality of the research you have done.

Undergraduate students, if you do not know how to reconstruct and analyze an argument, the following books might help you: 《哲学是做出来的》. 杰伊 F. 罗森伯格 著 张家艺 译. 人民文学出版社. 2018/9; Maralee Harrell (2016), *What Is the Argument?: an introduction to philosophical argument and analysis*. Cambridge, Massachusetts: MIT Press.

Academic Honesty: You are responsible for understanding PKU policies on academic integrity. Not knowing the rules, misunderstanding the rules, running out of time, submitting “the wrong draft”, or being overwhelmed with multiple demands, *etc.*, are not acceptable excuses. In particular, there are no excuses for failure to uphold academic integrity. **Plagiarism is a serious academic offense. And the penalty for it will be very severe.** To support your learning about academic citation rules, please read ‘Avoiding Plagiarism’ in H. Ramsey: *The Little, Brown Handbook*, Pearson, pp. 629-38 or visit [Oxford Academic Good Practice: A Practical Guide](#).

Support Services: Students in need of psychological support should contact ‘学生心理健康教育与咨询中心’ (<https://counseling.pku.edu.cn/zxxz/xlxzfs/465246.htm>) or ‘哲学楼心理咨询’ (free of charge and subject to video recording, tel. 010-62760820) for an appointment.

Online Tools

L'Année philologique, *Philpapers*, *The Philosopher's Index*, *Oxford Bibliographies*
Stanford Encyclopedia of Philosophy (SEP), *Internet Encyclopedia of Philosophy* (IEP)
Der Neue Pauly (English version: *Brill New Pauly*)
The Thesaurus Linguae Graecae (TLG), *The digital Loeb Classical Library*, *Perseus*

Obligatory Readings

Jaeger, W., ed. 1957, *Aristotelis Metaphysica*. Oxford Classical Text. Oxford: Clarendon.
Judson = Judson, L., 2019, *Aristotle: Metaphysics Lambda*, Oxford. (translation and commentary to be used)
Frede/Charles = Frede, M. and Charles, D. (eds.) 2000, *Aristotle's Metaphysics Lambda*, Symposium Aristotelicum, Oxford: Oxford University Press.
Horn = Horn, C. (ed.), 2016, *Aristotle's Metaphysics Lambda: New Essays*, Berlin: De Gruyter.
Miller = Miller F.D., (trans.), 2021, ‘Alexander’ on Aristotle Metaphysics 12. Bloomsbury.

课程计划

Introduction	Patzig 1979; Miller, 'Introduction' in Miller
Chapter 1	Frede, 'Metaphysics Λ 1' in Frede/Charles; Berti, Enrico in Horn
Chapter 2	Charles in Frede/Charles; Fazzo 2013
Chapter 3	Judson in Frede/Charles; Crubellier in Horn;
Chapter 4	Crubellier in Frede/Charles
Chapter 5	Code in Frede/Charles; Rapp in Horn
Chapter 6	Berti in Frede/Charles; Fazzo in Horn
Chapter 7	Laks in Frede/Charles; Bodnár in Horn, Herzberg in Horn
Chapter 8	Lloyd in Frede/Charles; Beere 2003
Chapter 9	Brunschwig in Frede/Charles; Kosman in Frede/Charles; Beere (manuscript)
Chapter 10	Horn, 'Metaphysics Λ 10' in Horn; Sedley in Frede/Charles; Menn, ' Λ 10: Promises about the good redeemed, <i>aporiai</i> about the ἀρχαί resolved' in Menn (manuscript) IIIg3
Reflection	Frede, 'Introduction' in Frede/Charles; Menn 'IIIb1: Introduction to Λ , and Λ 1-5' in Menn (manuscript)

Bibliography (selected)

1. Texts, translations, and Commentaries

- *Alexandru, S., 2014, *Aristotle's Metaphysics Lambda: Annotated Critical Edition*, Leiden: Brill.
- Aquinas, Thomas 1995, *Commentary on Aristotle's Metaphysics*, trans. John P. Rowan, South Bend, IN: Dumb Ox Books (available at: <https://isidore.co/aquinas/Metaphysics.htm>).
- Baghdassarian, F., 2019, *Aristotele Metaphysique Lambda*, Paris: Vrin.
- Bordt, M., ed. and trans. 2006. *Aristoteles Metaphysik XII*. Darmstadt: Wissenschaftliche Buchgesellschaft.
- Elders, L. (ed.): *Aristotle's Theology, A Commentary on Book L of Metaphysics*, Assen 1972.
- *Fazzo, S., 2012, *Il Libro Lambda della Metaphysica di Aristotele*, Bibliopolis: C.N.R.
- Gadamer, H.-G.: *Aristoteles' Metaphysik XII*, Frankfurt a.M. 1948
- Genequand, C. 1986, *Ibn Rushd's Metaphysics: A translation with introduction of Ibn Rushd's Commentary on Aristotle's Metaphysics, Book Lâ. Leiden: Brill.*
- *Reeve, C. D. C., trans. 2016. *The Metaphysics*. Indianapolis, IN: Hackett.
- *Ross, W. D. (ed.)1924, *Aristotle's Metaphysics. A Revised Text with Introduction and Commentary*, Oxford 1924.
- Sonderegger, E. 2008, *Aristoteles' Metaphysik A: Ein spekulativer Entwurf: Einführung, Übersetzung, Kommentar*, Peter Lang. (a revised English translation is available [online](#))
- Suárez, Francisco, *A Commentary on Aristotle's Metaphysics*, tr. John P. Doyle, Marquette University Press, 2004.

2. Second Literature

- Beere, Jonathan B. (2003), Counting the Unmoved Movers: Astronomy and Explanation in Aristotle's *Metaphysics* XII.8. *Archiv für Geschichte der Philosophie* 85 (1):1-20.
- (manuscript), Thinking Thinking Thinking: On God's Self-thinking in Aristotle's *Metaphysics* XII.9: available [online](#).
- Blyth, Dougal (2016). The Role of Aristotle's *Metaphysics* 12.9. *Méthexis*, 28(1), 76–92.
- Bodéüs, R. (2000). *Aristotle and the theology of the living immortals*. Tate Univ. of New York Press.

- Bordt, Michael (2011). Why Aristotle's God is Not the Unmoved Mover. *Oxford Studies in Ancient Philosophy* 40:91-109.
- Broadie, Sarah Waterlow (1994), What Does Aristotle's Prime Mover Do?. *The Society for Ancient Greek Philosophy Newsletter*. 239 <https://orb.binghamton.edu/sagp/239>
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- De Filippo, J. G. (1994), Aristotle's Identification of the Prime Mover as God, in: *CQ* 44, 393–409.
- De Koninck, Thomas (1994). Aristotle on God as Thought Thinking Itself. *Review of Metaphysics* 47 (3):471-515.
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- Fazzo, S. (2013). Heavenly Matter in Aristotle, *Metaphysics* Lambda 2. *Phronesis* 58 (2):160-175.
- Gill, M.L and Lennox, J.G. (ed.) *Self-Motion from Aristotle to Newton*. Princeton.
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- (1934). The Development of Aristotle's Theology II. *CQ* 28(2), 90–98.
- Horn, C. (2002): In welchem Sinn enthält *Metaphysik* Lambda eine Theologie? In: *Jahrbuch für Religionsphilosophie* 1, 28–49.
- Judson, Lindsay (2018). First Philosophy in *Metaphysics* Λ. *Oxford Studies in Ancient Philosophy* 54, 227-77.
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- Matthen, Mohan & Hankinson, R. J. (1993). Aristotle's universe: Its form and matter. *Synthese* 96 (3):417 - 435.
- Menn, S. (1992). Aristotle and Plato on God as Nous and as the Good. *Review of Metaphysics* 45: 543–73.
- (2012). Aristotle's Theology. In *The Oxford Handbook of Aristotle*. Edited by C. Shields, 422–464. Oxford: Oxford Univ. Press.
- *(manuscript) *The Aim and the Argument of Aristotle's Metaphysics*: available at: <https://www.philosophie.hu-berlin.de/de/lehrbereiche/antike/mitarbeiter/menn/contents>
- Miller, F.D. (2013). Aristotle's Divine Cause. In: Feser, E. (eds) *Aristotle on Method and Metaphysics*. Palgrave Macmillan, London.
- Norman, Richard (1969). Aristotle's philosopher-God. *Phronesis* 14 (1):63-74.
- Oehler, K. (1984): *Der Unbewegte Beweger des Aristoteles*, Frankfurt a.M.
- (1985) *Die Lehre vom Noetischen und Dianoetischen Denken bei Platon und Aristoteles. Ein Beitrag zur Erforschung der Geschichte des Bewusstseinsproblems in der Antike*, Hamburg.
- Patzig, G. (1979), Theology and Ontology in Aristotle's *Metaphysics* in Barnes, Schofield, Sorabji (eds) *Articles on Aristotle* 3, London, 33-49 ('Theologie und Ontologie in der "Metaphysik" des Aristoteles' in: *Kant-Studien* 52 (1960/61), 185-205).
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